

**10 Working in partnership with parents and other agencies policy**

**Aim**

We actively promote partnership with parents and recognise the importance of working in partnership with other agencies to promote the well-being of children and their families. This includes signposting parents to support as appropriate.

###### **Objectives**

* We believe that parents are children’s first and most enduring educators and our practice aims to involve and consult parents on all aspects of their child’s well-being.
* We also recognise the important role parents must play in the day-to-day organisation of the provision.
* We consider parents views and expectations and will give the opportunity to be involved in the following ways:
* sharing information about their child’s needs, likes, achievements and interests
* settling in their child to the agreed plan according our settling in procedures
* taking part in children’s activities and outings
* contributing with ideas or resources as appropriate to enhance the curriculum of the setting
* taking part in early learning projects, sharing with practitioners’ knowledge and insights about their child’s learning
* contributing to assessment with information, photos and stories that illustrate how their child is learning within the home environment, taking part in day-to-day family activities
* taking part in discussion groups
* taking part in planning, preparing, or simply participating in social activities organised within the setting
* Ofsted and setting contact details are displayed on the parent notice board for parents who have a complaint that cannot be resolved with the setting manager in the first instance, or where a parent is concerned that the EYFS standards are not being maintained

**Partnership and signposting to other agencies**

* We are committed to ensuring effective partnership with other agencies including:
* local authority early years services about the EYFS, training and staff development
* social welfare departments regarding children in need and children who need safeguarding or for whom a child protection plan is in place
* child development networks and health professionals to support children with disabilities and special needs
* local community organisations and other childcare providers
* Ofsted and setting contact details are made available to other agencies who have a complaint that cannot be resolved with the Setting Manager in the first instance, or where a parent is concerned that the EYFS welfare standards are not being maintained.

**Legal references**

Childcare Act 2006

Education Act 2011

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| This policy was adopted by | Skylarks Community Preschool | *(name of provider)* |
| On | 1st August 2022 | *(date)* |
| Date to be reviewed | 1st August 2023 | *(date)* |
| Signed on behalf of the provider |  |
| Name of signatory | Kathleen Thomson |
| Role of signatory (e.g. chair, director or owner) | Manager/Trustee |

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| Date Reviewed | Changes | Signature |
| 7th August 2024 | N/A |  |
| 14th August 2025 | N/A |  |